

Business Management and Enterprise – List A

ATAR - Prerequisite: B grade in Year 10 Humanities. Students with C should contact Ms Boyd.

The *Business Management and Enterprise ATAR* course gives students the opportunity to understand how vital business is to individuals and society, and how it impacts on many aspects of our lives. Business has a complex and dynamic organisational structure that requires a combination of skills, aptitude, creativity, initiative and enterprise to operate effectively. In a constantly changing world, individuals, businesses and nations must adapt their position in an increasingly global economy and generate the wealth to sustain economic growth. To do this, business requires people with strategic vision who are enterprising, innovative and creative. This course focuses on the development of these skills within the business cycle of day-to-day running and continuing viability and expansion of a business. Exposure to a wide range of business activities, management strategies and an understanding of enterprise, helps students to appreciate the significance of their role as both participants and consumers in the business world.

General - Prerequisite: C/D grade in Year 10 Humanities.

The *Business Management and Enterprise General* course (Units 1 and 2) aims to prepare all students for a future where they will need to identify possibilities and create opportunities within a business envs any

Drama – List A

ATAR - Prerequisite: B grade in Year 10 Drama. An interview with Ms Crammond if these prerequisites are not met.

The *Drama ATAR* course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht in this course includes production and design aspects involving directing, scenography, costumes, props, and sound and lighting. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is on both individual and ensemble performance, as well as the roles of actor, director, scenographer, lighting designer, sound designer, costume designer and dramaturge.

General - Prerequisite: C grade in Year 10 Drama.

The *Drama General* course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes, such as improvisation, play building, text interpretation, playwriting and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. They present drama to a range of audiences and work in different performance settings. Students will work independently and collaboratively, learning time management skills, showing initiative and demonstrating leadership and interpersonal skills. They will develop their capacity to respond to, reflect on, and make informed judgements, using appropriate terminology and language to describe, analyse, interpret and evaluate drama, drawing on their understanding of relevant aspects of other art forms. Their work in



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Mathematics – List B



General - Prerequisite: Highly desirable to have achieved a C grade in Year 9 or 10 Physical Education Studies. This C grade standard should be consistent in both the practical and theoretical aspects of the course.

The *Politics and Law General* course allows students to gain insights into the social and political and legal systems. It provides students with a basis for engaging in an effective, and informed, way with the political and legal system in the future.

This course would suit those students pursuing a VET pathway in Years 11 and 12.

Contact Teacher: Ms Cherie Birch

Psychology – List B

Prerequisites: C grade or above in Year 10 Science. Students of ATAR Psychology require proficient essay writing skills.

Students without this grade should contact Ms Nicola Dunn.

In the *Psychology ATAR* course students will be introduced to psychological knowledge which major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Contact Teacher: Ms Sarah Sweeney

Religion and Life – List A

ATAR - Prerequisites: High C grade in Year 10 Religion and Life General and a C grade in Year 10 English.

The *Religion and Life ATAR* course provides students with opportunities to explore how and why individuals and communities relate to and understand religion. Students use a range of inquiry skills to explore at least one religious worldview and to investigate characteristics of religion, their origins, foundations, cultural influences and development over time. They also use these skills to analyse the role religion plays in society and to consider the challenges and opportunities religions face in the future.

General - Prerequisite: C/D grade in Year 10 Religion and Life.

The *Religion and Life General* course provides students with opportunities to learn about religion and to explore the relationship between religion, society and individuals. Using a range of inquiry skills students develop an understanding of ways in which people discover, understand and express their religious beliefs. They also use these skills to explore one or more religions in detail, to analyse the role religion plays in human affairs and to explore issues of concern to religion.

Contact Teacher: Mrs Shohan Taub

Visual Arts – List A

ATAR - Prerequisite: B grade in Year 10 Art. An interview with Ms Majzner if prerequisites not met.

In the Visual Arts ATAR course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. The Visual Arts ATAR course allows students to develop aesthetic understandings and a critical awareness to appreciate and make informed evaluations of art through their engagement of their own art practice and the work of others.

General - Prerequisite: Highly desired - C grade in Year 10.

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Contact Teacher: Ms Leanne Majzner